

What would the thinking that you're after look like, sound like and feel like in your classroom or school? Write down some specific examples.

<p>look like?</p> 	<ul style="list-style-type: none"> • Facial expression is as if a bright light just went on—big eyes • Raise hands, wiggling and talking to each other • Activity, Enthusiasm, excited and engaged • Messiness • Students working together in groups • High 5 • Pointing, clarifying, interaction • Everybody is participating • Product
<p>sound like?</p> 	<ul style="list-style-type: none"> • Quiet at first and then lots of chatting • Good excitement-different kind of noise • Questions • Replacing—individualize ideas, challenge • Diverse opinions and perspectives • Debate • Laughing • Why? • Encouraging words • “YES!!” I get it • Unrelated stories, narratives • Own version of explaining what they observed—Verbalization of the content • Hand clapping—Cheering
<p>feel like?</p> 	<ul style="list-style-type: none"> • Safe—able to take risks • Electricity • Excited • Enthused • Satisfied • Time is flying • Motivated • Proud • Left undone—no right answer